

英 語

(三枚のうち 1)

I 次の対話文の空欄 ([1]) ~ ([3]) に入れるのもっとも適当なものを、①~④の中から一つ選びなさい。

A: Excuse me. Does this bus go to Kinkakuji Temple?

B: No, it doesn't. It goes to Ginkakuji Temple.

A: Oh, I see. ([1])

B: The Number 12 bus.

A: O.K. The Number 12 bus.

B: Yes, but you should take the bus on the other side of the street. That's quicker.

A: Oh, O.K.

B: ([2]) It'll take about half an hour to get there.

A: Thank you.

B: Also, if you are taking the bus more than three times a day, you should buy a one-day pass. It'll be much cheaper. ([3])

A: That's good to know. Thank you very much.

B: You're welcome.

- [1] ① Do you know which bus takes you to Ginkakuji Temple?
② Do you know how we can get to Kinkakuji Temple?
③ What bus is coming next?
④ Can you tell me which bus goes to Kinkakuji Temple?

- [2] ① You should take the subway instead.
② You should get off at "Kinkakuji-michi."
③ Kinkakuji Temple is on Kagami-ishi Street.
④ Kinkakuji Temple was built in 1397.

- [3] ① You can buy it on the bus.
② 500 yen is nothing.
③ How many times are you planning to take the bus today?
④ Did you know about the pass?

II 次の [4] ~ [13] の空欄に入れるのもっとも適当なものを、①~④の中から一つ選びなさい。

[4] I () you that the event will take place as planned.

- ① assure ② ensure ③ insure ④ reassure

[5] I had my eyes () at the eye doctor.

- ① examine ② to examine ③ examined ④ be examined

[6] () her English accent, he must be from California.

- ① So to speak ② Judging from
③ To be frank with you ④ All things considered

[7] Some parents do not allow their small children () any TV programs.

- ① watch ② to watch ③ watching ④ to watching

[8] () Leonardo da Vinci who painted the Mona Lisa.

- ① It was ② It is true ③ It is said ④ It is believed

[9] Mr. and Mrs. Jones do not () with each other well.

- ① keep up ② get along ③ come up ④ get in touch

[10] A: Let's do it tomorrow.

B: () good to me.

- ① Looks ② Hears ③ Listens ④ Sounds

[11] My son had to quit the job which he () just a month before.

- ① started ② had started ③ has started ④ starts

[12] Her grandmother died () cancer.

- ① of ② in ③ on ④ with

[13] I'm not going to participate in the program and ().

- ① so is Ai ② Ai isn't too ③ Ai is as well ④ neither is Ai

III 次の〔A〕～〔C〕の日本語に合うように、それぞれ①～⑥の語句を用いて英文を完成させた時、空欄（14）～（19）にあてはまる語句を選びなさい。

〔A〕あなたはどんなゲームが伝統的な日本のゲームだと思いますか。

What () (14) () () (15) () Japanese game?

- ① traditional ② do ③ a
④ you ⑤ think ⑥ is

〔B〕いつも時間に正確であることがいかに大切か知っておくべきだ。

You should know () (16) () () (17) () punctual all the time.

- ① it ② be ③ important
④ how ⑤ to ⑥ is

〔C〕ペットの猫が亡くなって以来、彼女は一日中泣いてばかりいる。

Ever since her pet cat passed away, she () (18) () () (19) ().

- ① cry ② day ③ but
④ all ⑤ does ⑥ nothing

IV 次の英文を読んで、設問に答えなさい。

English as an International Language

Quite a while has passed since English has been recognized as an international language. France was once very critical of this trend and attempted to maintain French influence by investing a large amount of money promoting French culture to the world. However, even France couldn't resist the trend of the times. (A)French people aiming for success in the business world are working hard on acquiring English as an international business language. The French people I came across in the United Kingdom didn't hesitate to mention the need of learning English: for instance, "I'm a salesperson. In order to promote sales, I have to explain the products in English, so I've put a lot of effort into acquiring English;" and "I'm an engineer. If I can speak English well, I'll be highly paid. So I'm taking an intensive English course here."

Needless to say, it is truer to other European nationalities that are in a less advantageous position than French people. "I'm Spanish. Spain has a lot of beaches and discos. Spanish people in general focus on immediate pleasure, and don't worry about tomorrow. They act on impulse, but I personally like to make plans. In the future I'm hoping to import vegetables and fruit from African countries, and export them to European countries. In order to achieve this aim, English is essential. So I've kept learning English."

Another Spanish person mentioned another reason why some people learn English. "Recently the unemployment rate has become higher, giving people no other choice but to work hard. My friends and I are exploring ways to find employment by learning English as an international language. Some Spanish people go to former colonized countries in Central and South America to work because they can communicate in Spanish. However, we consider the past history of exploitation there and don't want to go to Central and South America."

Also, an Italian stated, "Italians are often said to be lazy, but it was true only in the past." Italians who want to achieve success in the business world learn English and conduct transactions with various nationalities in English.

(B)Whether people like it or not, English as an international language will play a more and more important role in the business world from now on. This view is shared by the majority of Europeans. It would be wise for not only Europeans but also Japanese people to adjust themselves to the trend of the times.

Kobayashi, J. *Acquiring English as an International Language*

(語注) act on impulse 衝動的に行動する unemployment rate 失業率

former colonized countries 旧植民地国 exploitation 搾取 (さくしゅ)
transactions 取引 view 見解 adjust themselves to ～に順応する

20 下線部(A)の訳として適切なものを、①～④の中から一つ選びなさい。

- ① ビジネスの世界で成功を狙っているフランスの人々は、国際ビジネス言語としての英語を修得するために一生懸命取り組んでいる。
- ② フランスの人々はビジネス業界での成功を狙っているので、熱心に働き、国際ビジネス言語としての英語も習得しようとしている。
- ③ 成功を目指してビジネス業界で一生懸命働いているフランス人たちは、国際ビジネス言語としての英語をも習得したいと思っている。
- ④ ビジネスの世界での成功を狙うフランス人が、英語の習得に熱心に取り組むのは、英語が国際ビジネス言語だからである。

21 下線部(B)の訳として適切なものを、①～④の中から一つ選びなさい。

- ① 人々が英語を好きだろうと好きでなかりと、国際語としての英語が今からビジネス業界で重要な位置を占めることは変わらない。
- ② 好むと好まざるにかかわらず、国際語としての英語はこれからビジネスの世界で益々重要な役割を持つだろう。
- ③ 国際語としての英語が今からビジネス業界でもっと大切になることに、あなたの好みは関係ない。
- ④ 人々の好みにかかわらず、英語は国際語なので、今後ビジネスの世界においても大切な位置を占めることになるだろう。

22 本文の第2段落の内容に合うものとしてもっとも適切なものを、①～④の中から一つ選びなさい。

- ① ヨーロッパではフランス人が一番力を持っている。
- ② スペイン人は将来のことよりも今の楽しみを優先させる人ばかりだ。
- ③ 話をしているスペイン人は、いつか輸出業をしたいと思っている。
- ④ 英語は大切だと思うがいつまでたっても上達しない。

23 本文の第3、第4段落の内容に合わないものを、①～④の中から一つ選びなさい。

- ① 英語力を付けることでどうにか職を見つけたい。
- ② スペイン語が話されている中南米で職に就く人もいる。
- ③ スペインと中南米の国々は仲が良いわけではない。
- ④ 昔のイタリア人は怠け者だったかもしれないが、今はそんなことはない。

24 25 本文の内容と合っているものを、①～⑥の中から二つ選びなさい。(順不同)

- ① 最近ようやく英語が国際語として普及してきた。
- ② フランスは、英語が国際語になることに批判的だった。
- ③ 英語を学びたい人が増えてきたため、最近フランスにも英語学校ができた。
- ④ スペイン人は衝動的に行動する人ばかりではない。
- ⑤ ヨーロッパの人々はそのうち英語を母国語とするようになるだろう。
- ⑥ 日本人は順応性が高いので、国際的にも成功するだろう。

英 語

(三枚のうち 1)

I 次の対話文の空欄 ([1]) ~ ([3]) に入れるのもっとも適当なものを、①~④の中から一つ選びなさい。

A: Lost and Found. This is Cindy. May I help you?

B: Yes, I am calling because I forgot my umbrella on the train two days ago.

A: O.K., ([1]), like colors and designs?

B: Sure. It's pink with a silver stripe. It doesn't have any prints.

A: Let me see... Is it a kid's umbrella? And does it say Yamada on it?

B: Yes, ([2])! Oh, I'm glad it's there.

A: We can only keep it here for a week. After that, we'll send it to the police station. Do you think you can come get it within a week?

B: Yes, I can.

A: O.K. Then ([3])?

B: It's Alice Yamada, and the phone number is

- [1] ① you lost it two days ago
 ② do you like the umbrella you lost
 ③ can you describe the umbrella you lost
 ④ how big is the umbrella

- [2] ① it is a kid
 ② that's it
 ③ I'm Alice Yamada
 ④ my daughter is 8 years old

- [3] ① what's your first name and what's your phone number
 ② may I have your full name and phone number, please
 ③ can you spell out your name and phone number
 ④ could you do me a favor and tell me your information

II 次の [4] ~ [13] の空欄に入れるのもっとも適当なものを、①~④の中から一つ選びなさい。

[4] It () a three-day weekend at Christmas, the shops were very crowded.

- ① be ② is ③ being ④ had been

[5] Mr. and Mrs. Ueno decided to () a child from Korea.

- ① adopt ② adapt ③ adjust ④ admit

[6] He has many American friends, three of () are from New York.

- ① who ② which ③ whose ④ whom

[7] We've asked the neighbors to () the house for us while we are away.

- ① put up with ② work out ③ take care ④ keep an eye on

[8] You () watched the ice skating competition. It was really great!

- ① should ② would ③ should have ④ would have

[9] I think Universal Studios is full of ().

- ① exciting ② excitements ③ excite ④ excited

[10] Mr. Walker taught us that World War II () in 1945.

- ① ended ② has ended ③ ends ④ had ended

[11] I have worked here for a year and now I'm used to () in a big company.

- ① working ② having worked ③ worked ④ work

[12] What do you say () for dinner this weekend?

- ① go out ② to go out ③ to going out ④ for going out

[13] If he () sick, he could have played in the game.

- ① is not ② were not ③ has not been ④ had not been

III 次の〔A〕～〔C〕の日本語に合うように、それぞれ①～⑥の語句を用いて英文を完成させた時、空欄（14）～（19）にあてはまる語句を選びなさい。

〔A〕 美香にはよくあることだが、彼女は学校に遅れそうだ。

() (14) () () (15) () Mika, she is likely to be late for school.

- ① often ② is ③ as
④ case ⑤ the ⑥ with

〔B〕 日本旅行をする外国人が著しく増えている。

() (16) () () (17) () Japan has remarkably increased.

- ① traveling ② foreigners ③ to
④ number ⑤ the ⑥ of

〔C〕 大学を卒業したというだけで、賢いということにはならない。

It does () (18) () () (19) () you graduated from university.

- ① you're ② not ③ clever
④ because ⑤ mean ⑥ just

IV 次の英文を読んで、設問に答えなさい。

The Era of Globalization

It is often said that we are in an era of “globalization.” Modern technologies such as air travel and the Internet have made the world a lot smaller. Indeed, people are more connected today than at any other time in human history. But this new connectedness raises an interesting cultural issue.

On the one hand, the world is becoming much more diverse. Nowadays, we have many opportunities to interact with people from various cultural backgrounds. For example, in one day at a Japanese company an employee could have lunch with a client from India, a videoconference call with someone in France, and dinner with a Chinese colleague. When we walk through a city we may see a Thai restaurant, an Italian bakery and a Colombian coffee shop all on the same street. (A)As we look around our world, it is becoming more culturally diverse, which is clearly a very positive effect of globalization.

On the other hand, the world is becoming more similar. But isn't this a contradiction? How can the world become more culturally diverse and similar at the same time? The answer is actually quite simple. As different cultures come together and interact, there becomes less difference among them. Indeed, many people feel that because of globalization, they are losing their cultural identity. Due to such concerns, some governments have adopted an official policy of multiculturalism. This policy basically means that the government supports cultural diversity. In some cases, it may actively encourage people to maintain their cultural identities. For example, in Canada, which is a forerunner of multiculturalism, the government made a bilingual policy of French and English in schools.

In the short-term, globalization will certainly make the world a much more diverse and interesting place. In the long-term, however, the world may continue to become more culturally homogenous. It is unclear how much multicultural policies will help to slow down this trend. But one thing is certain. (B)In this era of globalization it is more important than ever to show tolerance and understanding for people of all cultures.

Morita, A. et al., *Target!*

(語注) diverse 多様な videoconference ビデオ会議 contradiction 矛盾
multiculturalism 多文化主義 forerunner 先駆者 homogenous 同質の
tolerance 寛容

20 下線部(A)の訳として適当なものを、①～④の中から一つ選びなさい。

- ① どこの世界を見回しても同じくらいだんだんと文化的に多様になってきているが、それは国際化の明らかに肯定的な影響だと言える。
- ② 私たちの世界がどんどん文化的に多様になるにつれて、国際化のとても肯定的な影響が明らかになってくる。
- ③ 私たちの世界を見回すと、国際化の肯定的な影響が明らかにある文化的多様性が同様に広まりつつある。
- ④ 私たちの世界を見回すと文化的により多様になってきているが、それは明らかに国際化の肯定的な影響である。

21 下線部(B)の訳として適当なものを、①～④の中から一つ選びなさい。

- ① この時代の国際化にあって、人々は全ての文化に対して寛容と理解を示すことが何よりも大事である。
- ② この国際化の時代には、全ての文化の人々に寛容と理解を示すことが以前よりもより重要である。
- ③ 国際化のこの時代は、全ての文化の人々にとって、寛容さを見せることと理解することが今まで以上に大切である。
- ④ この時代の国際化は今までにないほど重要なものであり、全ての文化の人々に寛容さと理解を見せるべきだ。

22 本文の第2段落の内容に合わないものを、①～④の中から一つ選びなさい。

- ① 様々な文化的背景を持つ人々と接するのは会社員が多い。
- ② インドからのお客さんと昼食を食べるかもしれない。
- ③ フランスにいる人とビデオ会議をするかもしれない。
- ④ 一本の道にタイ料理屋とコロンビア珈琲店が存在するかもしれない。

23 本文の第3段落の内容に合うものとしてもっとも適当なものを、①～④の中から一つ選びなさい。

- ① それぞれの文化が交わることでお互いから影響を受ける。
- ② 文化が交わったことで独自性が失われてしまった。
- ③ 文化の多様性を維持するために、政策を導入した国もある。
- ④ カナダ人は皆、英語とフランス語の2か国語を話す。

24 25 本文の内容と合っているものを、①～⑥の中から二つ選びなさい。(順不同)

- ① 地球は少しずつ小さくなっている。
- ② 今までにないほど人々はつながっている。
- ③ 世界はかなり多様にはなっているが、類似してきている。
- ④ 人生には矛盾がつきものだ。
- ⑤ カナダは多文化主義の先駆けを行く国として有名だ。
- ⑥ 国際化が進むと、最終的には文化的統一につながる。